

# KANDAHAR RACING ANTI-BULLYING POLICY

### Kandahar Racing will:

- recognise its duty of care and responsibility to safeguard all participants from harm.
- promote and implement this anti-bullying policy in addition to our safeguarding policy and procedures.
- seek to ensure that bullying behaviour is not accepted or condoned.
- require all parents and children to have access to this policy.
- take action to investigate and respond to any alleged incidents of bullying.
- encourage and facilitate children and young people to play an active part in developing and adopting a code of conduct to address bullying.
- ensure that coaches are given access to information, guidance and/or training on bullying.

### Each athlete, coach, parent, volunteer or official will:

- respect every child's need for, and rights to, participate where safety, security, praise, recognition and opportunity for taking responsibility are available.
- respect the feelings and views of others.
- recognise that everyone is important and that our differences make each of us special and should be valued.
- show appreciation of others by acknowledging individual qualities, contributions and progress.
- be committed to the early identification of bullying, and prompt and collective action to deal with it.
- ensure safety by having rules and practices carefully explained and available to view.
- report incidents of bullying they see by doing nothing you are condoning bullying.

# Bullying:

- all forms of bullying will be addressed.
- everybody in Kandahar has a responsibility to work together to stop bullying.
- bullying can include online as well as offline behaviour.
- bullying can include:
  - physical pushing, kicking, hitting, pinching etc.

- name calling, sarcasm, spreading rumours, persistent teasing and emotional torment through ridicule, humiliation or the continual ignoring of individuals.

- posting of derogatory or abusive comments, videos or images on social network sites.

- racial taunts, graffiti, gestures, sectarianism.
- sexual comments, suggestions or behaviour.
- unwanted physical contact.

• children with a disability, from ethnic minorities, young people who are gay or lesbian, or those with learning difficulties are more vulnerable to this form of abuse and are more likely to be targeted.



#### Support to the child:

- children should know who will listen to and support them.
- systems should be established to open the door to children wishing to talk about bullying or any other issue that affects them.

• potential barriers to talking (including those associated with a child's disability or impairment) need to be identified and addressed at the outset to enable children to approach adults for help.

- children should have access to Helpline numbers.
- anyone who reports an incident of bullying will be listened to carefully and be supported.
- any reported incident of bullying will be investigated objectively and will involve listening carefully to all those involved.
- children being bullied will be supported and assistance given to uphold their right to participate in snow sports and live in a safe environment which allows their healthy development.
- those who bully will be supported and encouraged to stop bullying.

• sanctions for those bullying others that involve long periods of isolation, or which diminish and make individuals look or feel foolish in front of others, will be avoided.

#### Support to the parents/guardians:

- parents/guardians should be advised on Kandahar's bullying policy and practice.
- any incident of bullying will be discussed with the child's parent(s)/guardians.
- parents will be consulted on action to be taken (for both victim and bully) and agreements made as to what action should be taken.
- information and advice on coping with bullying will be made available.
- support should be offered to the parent(s) including information on other agencies or support lines.

# Useful contacts:

NSPCC Helpline -ChildLine -Kidscape -Anti-Bullying Alliance - 0808 800 5000 0800 1111 / www.childline.org.uk www.kidscape.org.uk www.antibullyingalliance.org